

PRENTON PREPARATORY SCHOOL

EYFS PUPIL BEHAVIOUR POLICY

Aims of the Policy

To promote good behaviour.

To provide all pupils with:

- a clear understanding of what good behaviour is
- a simple yet specific Code of Behaviour
- strategies to help improve behaviour
- a secure and happy learning environment.

To provide all members of staff with:

- a clear understanding of what appropriate behaviour is
- strategies to help deal with inappropriate behaviour
- a secure and happy working environment.

To complement the whole school Pupil Behaviour Policy and the Anti-Bullying Policy.

What is Good Behaviour?

General Definition: Good behaviour is that which is **respectful, honest, helpful, kind** and **obedient**. If behaviour is like this we will treat others well and others will treat us well.

What is inappropriate behaviour?

General Definition: Inappropriate behaviour is that which is **disrespectful, dishonest, unhelpful, unkind and disobedient**. It is often deliberate, sometimes unintentional. Either deliberately or unintentionally, it is a failure to consider the effects it will have on other people, both members of staff and pupils.

Strategies to Help Good Behaviour

In Pre-School and Kindergarten we have three main Classroom Rules:

1. Try your best
2. Listen
3. Be kind and polite

In order to reinforce these rules throughout the day we implement the following procedure:

The EYFS staff use a system of rainbow, sunshine, cloud and stormy cloud.

Children start each day with their name upon the Sunshine. Examples of following the classroom rules, hard work or good effort mean that a child moves up on to the Rainbow.

Any child with their name on the Rainbow at the end of the day is given a reward.

Children who do not follow the Classroom rules are given three warnings before having their names put on the Cloud, if the behavior continues they are moved to the Stormy Cloud where a time out is given and the teacher speaks to the child's parents at the end of the day.

Children can then move back up to the Sunshine with examples of good behaviour.

Any child who is put on the Stormy Cloud three times in a week is taken to the Headteacher who reinforces the Classroom rules and the need for good behaviour.

Rewarding Good Behaviour

Members of staff acknowledge and reward **good behaviour** by:

- praising and thanking pupils verbally when good behaviour is displayed
- use of the Sunshine/Rainbow in the above system
- stickers are given as instant rewards for hard work, trying their best, acts of kindness or good manners
- beans are put into the Bean Jar when the whole class are demonstrating good behavior. When the Bean Jar is full, the children choose their own reward
- Reward certificates are also given out for extra special acts of kindness and good manners
- public acknowledgement of good behaviour in Assembly - good conduct badge
- Star of the day is awarded to a child who has been especially kind and polite the previous day
- Star of the week is awarded to the child who has worked or tried very hard in the previous week
- Awarding House Points for following the class rules well
- noting good behaviour in school reports.

Dealing with Inappropriate Behaviour

Members of staff deal with **inappropriate behaviour** by:

- reprimanding a pupil for inappropriate behaviour and demanding that it stop
- use of the Cloud and Stormy Cloud in the above system
- taking a child to the Headteacher for persistent examples of not following the rules
- contacting parents about particular behaviour (in collaboration with the Headteacher)
- removing certain activities from pupils
- Physical intervention may be necessary in circumstances for the purposes of averting immediate danger of personal injury to any person (including the child) or to manage a child's behaviour if absolutely necessary. If physical intervention is used it must be recorded and reported to the parent on the same day or as soon as is reasonably practicable. See the Staff Conduct policy for guidance in this area
- Corporal punishment is prohibited and should never be used or threatened in any form.

Sanctions

Although we anticipate that our behavior system works well through positivity and praise there may be occasional incidents where sanctions are required to deal with poor behaviour. In the case of serious or repeated issues, including bullying, the school will discuss the appropriate sanction with parents.

- loss of red marks / house points
- loss of break / lunch time playtimes
- be isolated from other pupils
- have privileges removed
- be put on detention, with work to be completed
- be refused participation in school events, including class trips
- in the case of cyber-bullying, exclusion from the school's network (unless closely supervised in lessons)
- be excluded from school temporarily or on a permanent basis

School keeps a record of serious behavioural issues and the sanctions imposed in the Headteacher's office.

In the case of exclusions parents have the right of appeal in line with the school's complaints policy, Stage 2 and 3.

Pupils with SEND:

At Prenton Prep we understand that pupils with SEND may require reasonable adjustments with regards to the behaviour policy. It is recognised that behavioural difficulties can be closely linked to a failure of a child to access education and make progress.

Behavioural difficulties can also often be caused by underlying conditions, including mental health problems, underlying disabilities, and problems outside of school.

At Prenton Prep we try to look at the underlying causes of behaviour, as well as having appropriate disciplinary routes. With SEND pupils there is often a need for early intervention to assess whether the behaviour is a result of unmet learning needs.

All children identified to have SEND are placed upon an Additional Support Plan and, if a need regarding behaviour is identified, a section on how to support behavioural issues will be included. This may involve a variety of strategies such as: removing a pupil from certain situations they find difficult or additional pastoral support to ensure that every child is able to access their education.

All lessons are differentiated in order to ensure that every child has access to an appropriate curriculum and staff have received training in SEND to attempt to minimise difficulties.

Monitoring Behaviour

- good behaviour can be recorded on the weekly merit assembly sheet
- good behaviour can be recorded in notes home to parents
- good behaviour can be noted in school reports
- inappropriate behaviour can be recorded in notes home to parents
- inappropriate behaviour that is persistent or serious can lead to pupil going on a monitoring sheet which records behaviour every session of the day with smiley faces as appropriate. This is sent home daily for parental signatures.

Promotion of the Policy

The Policy will specifically be promoted in:

- General assemblies, in prayer and song
- Form assemblies
- PSED lessons
- Circle time
- Across the curriculum - in stories, programmes and all lessons where possible.

Last reviewed: September 2021

Date of next review: September 2022

Member of staff responsible for review M. T. R. Jones